



Emotionally Intelligent School Districts
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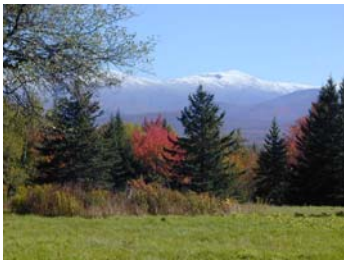


Emotionally Intelligent Teacher Workshop

Explore New Pathways



Envision Lofty Dreams



Establish New Beginnings



Harvest New Growth



What is the Emotionally Intelligent Teacher

This is a one day workshop that utilizes a unique methodology that assists classroom teachers and administrators in their ability to identify, use, understand, and manage their own and others' emotions in a way that facilitates highly effective classroom management. The workshop focuses on the use and **application** of the emotion roadmap, which helps guide people to the feelings and emotions they want to experience. This is a highly energized, practical and motivational program.

Who Should Attend?

The workshop is beneficial for everyone involved in helping school districts accomplish their stated objectives of creating a healthy emotional climate with administrators, faculty and students who are energized and excited about learning. This program is designed for those who want to succeed and are serious about professional and personal excellence. Research indicates that people who are more intelligent about managing emotions are more effective leaders, have better peer relationships and an increased ability to adapt to change.

Topic Areas Covered

- ◆ Present an overview of the value of using Emotional Intelligence (EI) in School Districts
- ◆ Learn the ability based model of EI
- ◆ Apply the Emotion Roadmap to the Art of Teaching with a focus on Classroom Management
- ◆ Strategies for Ongoing Support

The Emotion Roadmap created by Chuck Wolfe is an adaptation of the pioneering research of Peter Salovey, the Dean of Yale College and his colleagues. This program is part of a series designed to create Emotionally Intelligent School Districts. This program features the excellent knowledge and experience of Bruce Alster, former teacher and principal for over 30 years in New York Schools.

What are the outcomes of this workshop?

At the conclusion participants will be able to:

- ◆ Understand how emotional intelligence affects performance in districts, schools and classrooms
- ◆ Understand the positive impact on faculty & student performance when each member of the school community becomes more emotionally intelligent
- ◆ Use the emotion roadmap to improve classroom management and overall relations with other administrators, teachers, parents and students.